	Module Title	Focus	Texts	Lexile	Performance Task
Grade 3 Module 1	My Librarian Is a Camel: How Books Are Brought to Children around the World	Becoming a Close Reader and Writing to Learn	Rain School Armando and the Blue Tarp School Waiting for the Biblioburro	Common Core Band Level Text Difficulty Ranges for Grades 2 3 <sup>3</sup> : 420 802L	Bookmark (RI.3.2, W.3.2 (and a d), W.3.4, W.3.5, and L.3.1) scaffolded explanatory paragraph
Grade 3 Module 2a	Adaptation and the Wide World of Frogs	Researching to Build Knowledge and Teaching			

	Module Title	Focus	Texts	Lexile	Performance Task
Grade 5 Module 1	Stories of Human Rights	Becoming a Close Reader and Writing to Learn	Esperanza Rising	Level Text Difficulty Ranges for Grades	Readers Theater Script and Performance of Scenes from <i>Esperanza Rising</i> (W.5.3, W.5.4, W.5.5, W.5.9, W.5.10, W.5.11, SL.5.6, and L.5.6) scaffolded script writing and dramatic presentation
Grade 5 Module 2a	Biodiversity in Rainforests of the Western Hemisphere	Researching to Build Knowledge and Teaching Others	The Most Beautiful Roof in the World	Level Text Difficulty	Research Based Narrative Writing: Rainforest Field Journal Page (RI.5.7, RI.5.9, W.5.2, W.5.3, W.5.4, W.5.5, W.5.7, W.5.8, and W.5.9) scaffolded narrative and explanatory essay
Grade 5 Module 3a	Sports and Athletes' Impact on Culture	Considering Perspectives and Supporting Opinions	Promises to Keep	Level Text Difficulty	Letter to a Publisher (RI.5.9, W.5.1, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9b, L.5.1, L.5.2a c and L.5.6) scaffolded opinion essay
Grade 5 Module 4	Natural Disasters in the Western Hemisphere	Gathering Evidence and Speaking to Others	Dark Water Rising Eight Days	Common Core Band Level Text Difficulty Ranges for Grades 4 5 <sup>2</sup> : 740 1010L	Opinion Speech: How Should U.S. Humanitarian Organizations Prioritize Aid to Neighboring Countries Following a Natural Disaster? (RI.5.7, RI.5.9, W.5.1, W.5.4, W.5.5, W.5.7, W.5.8, W.5.9, L.5.1, L.5.2, L.5.3a, L.5.6, SL.5.4, SL.5.5, and SL.5.6) scaffolded essay and speech

Page 3 of 6 10/6/2015

	Module Title	Focus	Texts	Lexile	Performance Task
Grade 7 Module 1	Journeys and Survival	Reading Closely and Writing to Learn	<b>A Long Walk to Water</b> , Linda Sue Park	Common Core Band Level Text Difficulty Ranges for Grades 6 8 <sup>2</sup> :925 1185L	Research Based Two Voice Poem (RL.7.6,RL.7.11, W.7.3a, W.7.3d, W.7.4, W.7.5, W.7.8, W.7.9, W.7.9a, W.7.9b, L.7.1 and L.7.2) Research Poetry
Grade 7 Module 2A	Working Conditions	Working with Evidence	<b>Lyddie</b> , Katherine Patterson	Common Core Band Level Text Difficulty Ranges for Grades 6 8 <sup>2</sup> :925 1185L	Consumer's Guide to Working Conditions in he Garment Industry (W.7.2a, b, d, f, W.7.4, W.7.6, W.7.7, W.7.8,

	Module Title	Focus	Texts	Lexile	Performance Task
Grade 8 Module 1	Finding Home: Refugees	Reading Closely and Writing to Learn	Inside Out & Back Again by Thanhha Lai	Common Core Band Level Text Difficulty Ranges for Grades 6 8 <sup>2</sup> :925 1185L	Free Verse Narrative Poems "Inside Out" and "Back Again" (RI.8.1, RI.8.2, W.8.3a, b, d, W.8.4, W.8.4a, W.8.5, W.8.7, W.8.9, L.8.1, L.8.2, and L.8.6) scaffolded narrative poetry
Grade 8 Module 2A	Taking a Stand	Working with Evidence	То		