

RESPONSE TO INTERVENTION

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The University of the State of New York
The State Education Department
www.nysed.gov

Introduction

This pamphlet provides parents, families and others with information regarding Response to Intervention (RtI). RtI is a process used in schools to provide well-

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progress and provide additional instructional supports to students who are struggling. This additional help is to assist those students to keep up with learning in their classrooms, particularly in the areas of reading and math.

At the end of this pamphlet, there is a reference list which provides sources for additional information for parents and websites where these resources can be found.

What is RtI? ¹

RtI is a school process used to determine if a student is responding totudep10s805a891trartd735a891s()-3296(pond)eading and

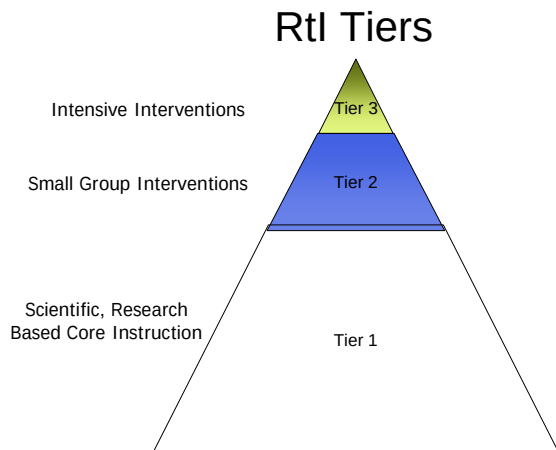
What is appropriate instruction?

Appropriate instruction means that the methods and materials a teacher uses are based on research showing that most students will be successful if taught in this manner. Since students learn in different ways, it is important for a teacher to use a variety of effective methods and materials to meet the needs of all students in his/her class.

What is considered appropriate reading instruction?

Reading instruction should include instruction in the essential elements of reading:

- x phonemic awareness: the ability to distinguish the individual sounds of language;
- x phonics: the ability to understand letter-sound connections;
- x vocabulary development: understanding words to communicate effectively, both orally and in print;
- x reading fluency: the ability to read orally with speed, accuracy and vocal expression; and
- x reading comprehension: the ability to understand the written words.



3. Additional instructional support is provided for students, based upon screening and ongoing measurement of progress.

How will

Resources

National Center on Response to Intervention, December 2007, <http://www.rti4success.org/>

This website is developed and maintained by the federally-funded National Center on Rtl. Among the many resources, there are a number relating to parents and parental involvement. Since it is a new and active website, the number of resources will grow.

National Reading Panel. TEACHING CHILDREN TO

READ: An Evidence-Based Assessment of them [(T)-15(E)4(A)4(C)-12(HING)-1.34 Tm [(S)4(c)-5(i)5(en)-7(ti)6(f)-10(i)5